



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT EKLAVYA COLLEGE DONDI LOHARA**

GOVT EKLAVYA COLLEGE, DALLI RAJHARA ROAD, NEAR POLICE STATION,  
DONDI LOHARA, DISTRICT BALOD, C.G, 491771

491771

<https://gecdl.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Eklavya College Dondi Lohara is a degree college in Balod district of Chhattisgarh, India. The College has been established on July 18' 2006 and run by Department of Higher Education, Government of Chhattisgarh. It is one of the interior government college in rural-tribal area and running undergraduate program in Arts, Commerce, Science, and postgraduate program in Arts, under affiliation of Hemchand Yadav University, Durg, Chhattisgarh. The state government's initiative is to facilitate good quality higher education to students of remote areas of Chhattisgarh state. Carrying initiatives forward, Government Eklavya College is committed to nurture and facilitate the development of students of rural-tribal area. With this mission we are in mode of continuous improvement in teaching, learning, infrastructure development, providing resources to poor students to help them to grow and achieve competitiveness in society and nation. College has taken Initiatives to nurture and facilitate the development of students of rural & tribal area that has been covered in areas of mission of Government Eklavya College. College has broader vision to empower the rural students through comprehensive learning resources. The standard framework of teaching learning has assisted us immensely in addressing the lacuna and bridging the gaps in terms of overall structure, functioning and compatibility of our college. The college motto is to continuously improve, impart and update with the growing demands as per global standards and regional expectations. The College has future plans of expansion of learning environment, implementation of multidisciplinary & interdisciplinary curriculum as per NEP.

### Vision

- To empower rural and tribal students through learning opportunities to meet global challenges in lowest cost.
- To contribute to society by promoting students to inculcate leadership, professional ethics and to be responsible citizens of our country.
- To nurture & harness students' potential by providing platform for skills & values added curriculum.

### Mission

- To provide opportunities to the students for their overall mental, physical development, ethical values, and culture.
- To provide quality education to all students irrespective of caste, creed, religion, socio-economic status and to uplift the society.
- To reach out to the maximum students in the rural and tribal areas.
- To utilize and mobilize resources effectively for enhancing quality in teaching learning process.
- To collaborate with the national and international institutes for providing platform for exposure to our students.
- Implementation of NEP, to setup reforms for skill development and enhancement of students' competency.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- A very well-established college in Dondi Lohara block of Balod district with popular stream in arts, science, and commerce in UG and MA courses PG program.
- Safe and secured environment exist for coeducation.
- High demand ratio and enrolment in graduate and post graduate courses.
- Best on road location of college and connectivity in the region which is commutable for students from all parts of villages in Dondi Lohara block of Balod district.
- Students of the region are responsive in upgrading themselves, have desire to learn and are obedient pupils in general.
- The NSS wing of college provide best opportunities to students for their overall development and commitment to national/social duties.
- The enhanced library facilities of college have evoked good reading and learning environment amongst students. Library is in process of automation.

### **Institutional Weakness**

- Few permanent faculties and large number of guest faculties. Most of the guest faculties are freshers with limited experience in teaching.
- Due to low student- teacher ratio, the effective output of mentoring to students is not achieved and also it's difficult to manage mentor: mentee ratio.
- No Scope of curriculum development is at institutional level, as no autonomy of institute.
- Slow progress in ICT based facilities utilization as staff is lacking in training.
- We lack in sports facilities, hostel, guest rooms, auditorium, due to overall deficiency of funds and space.

### **Institutional Opportunity**

- Scope to introduce value-aided and skill-based courses.
- Due to good responsiveness of students, they may be good trainees to learn and adopt themselves to emerging technical advancements.
- Scope to utilize expert faculties from neighbouring institutes and universities for sharing their expertise to students and teachers through seminars, symposiums, workshops.
- Opportunities to do memorandum of understandings with institutes of national repute
- To establish research facilities and open avenues for innovation in college.
- To open employment-based curriculums by making proposal to state government and university.

### **Institutional Challenge**

- Overall students are of rural and tribal status and are economically poor class.
- Inadequacy of fund for burgeoning needs of the college.
- Space limitation to accommodate new courses.
- To attract industry and private sector for campus placement.
- Slow procedure of appointment of teaching and non-teaching staff.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college is affiliated to Hemchand Yadav University, Durg. Our college offers and implement the programs designed by Board of Studies of Hemchand Yadav University. Being an affiliated college with almost no scope of designing of curriculum, teachers focus on effective implementation and delivery of syllabus with continuous improvement in teaching, learning process. College has a well-planned documented process. Stipulated timetable and syllabus are planned according to the need of subject and regular progress of syllabus coverage is ensured.

Students are encouraged to participate in inhouse and outside cocurricular programmes and community interaction. College also motivates students to participate in various events which sensitize them about issues related to gender equality, human values, professional ethics, and environmental sustainability Institute has adopted feedback system from students, teachers, parents, employees, alumni, and they are analysed to overcome the shortcomings. Students are encouraged to use library resources and recently added E Library resources like NLIST and NDLI. Automation of Library is also under process.

Introduction of ICT based resources in campus stimulated and supported students to continuously engage themselves in learning during COVID 19. Online teaching is new methodology adopted to conduct classes during session of 2020-2021.

### Teaching-learning and Evaluation

The college drafts Academic calendar of all curricular, cocurricular and extracurricular activities at the commencement of each academic year which is followed to ensure standard teaching learning. The teaching-learning process is objective oriented with clearly-defined Course Outcomes, and Programme Outcomes which are communicated to the students and displayed on the College website. College has adopted a robust Continuous Evaluation System, like tests, internal assessments. All evaluations are conducted in accordance with the prescribed norms of university.

The students taking admission in college are of diverse types, thus teachers are adopting methods to identify slow and advance learners. Slow learners are provided with extra classes & remedial classes to make them more grasping. The delivery of curriculum is accomplished through standard based framework of teaching and learning, application oriented, hands-on experience and learning with the help of information and communication technology (ICT), internet and online resources. A wide range of teaching-learning methods are adopted such as Chalk and Talk, power point presentations, assignments, tutorials, seminars, group discussions, objective- questions/quizzes examinations to enhance quality of Learning.

### Research, Innovations and Extension

The college has established as teaching learning centre initially as UG college in 2006 and upgraded to PG college in 2013. However, research activities are still to be initiated and focussed due to deficiency of Doctorate Teachers. This is a challenge to be taken up by college to establish as a research centre in various programmes. Accreditation of college will lead to obtain funds from various funding agencies for research activities in various streams of Science, Arts and Commerce, Literature.

In year 2020-2021 three research papers were published in Chemistry in international journal, by Doctorate faculty, in collaboration with neighbouring university of state and other international researchers with the objective to establish research centre in college. Recently appointed doctorate faculty in chemistry, will lead to build up research environment in college.

The nature of extension activities by NSS, Red Cross, Red Ribbon and Eco-Club unit of the institute include rallies and campaign, community interactions, workshops, plantations, cleanliness drive, blood donation, health check-up camps, yoga camps, AIDS day etc. Students of the Institute regularly participate in University, State and National level NSS camps, sports. These activities encourage and sensitize students to become more responsible, dutiful, service oriented and make them more aware about current environmental and social issues of the villages.

Students under the guidance of teachers, organizes various activities benefitting the community, such as awareness campaigns on different issues including cleanliness, AIDS, population explosion, education, eradication of social evils etc. The above association also takes up the work of plantation of trees at regular intervals inside & outside the college campus. The college has adapted villages named, Sivani, Kamta, Bhalukonha, to organize various social beneficiary programs.

### **Infrastructure and Learning Resources**

College has 12 classrooms, including seminar hall, computer lab and laboratories, which currently holds the capacity of students to carry out the teaching learning activities. Seminar hall and 2 classrooms are equipped with LCD projectors and screen. Campus is Wi-Fi enabled and 5 access points for availability of internet to staff and students. The institution has computer lab and is available to students for curriculum learning. The campus has 7 CCTV cameras installed, it has improved surveillance and safety of premises.

The library facilities are available to students and staffs with about 11000 books, and is in process of automation using LMS koha, with one server and one OPAC and one computer is in reading room for accessing digital library by students. N-LIST through INFLIBNET has been Subscribed, which proves very valuable learning resources, as it has thousands of journals, books, databases easily available for staffs and students.

An approach to save electricity, conventional fluorescent lights have been replaced by LEDs lights and campus has proposal which is finalised to have Solar Plant provided by CREDA for approx. 1.2kW. This will further conserve electricity usage of college.

The College has venue for outdoor and semi-indoor sports, and gym facilities in limited span. Premises has small open theatre called Kala Manch, which is used by students for extracurricular activities and annual day celebrations.

### **Student Support and Progression**

The college takes concern for their students for overall progress in academics and all possible support and assistance for scholarships and freeships from central and state government. The total benefitted students in five years are > 4000 and the scholarship amount > 154 lacs. The students from all sections of society are included in post matric scholarships and BPL scholarships.

College provides extra support to weak learners through extra classes and remedial classes. The students are motivated to participate in cocurricular and extracurricular activities. The bright students as college toppers are nominated as Class leaders/Class representatives, which grooms their leadership and decision-making qualities. Students are given administration responsibilities as part of student council.

To address students' grievances related to ragging and for girls' students, issues related to sexual harassment are address and two important committees are fully functional i.e., Anti-ragging Committee, and the Sexual Harassment Committee. College adopts zero tolerance for both the issues. Grievance redressal system is also available. Students can directly register their complains through website which are recorded and taken up for resolution. For holistic development of personality, they are motivated to join NSS and other groups to learn and contribute to the society of the region.

The fraction of students after completing UG program pursue PG programs in continuation in our college in M.A programmes or in some other colleges in PG programs. They are tracked by teachers for their academic progression, and provide counselling about courses and placement opportunities to the students.

### **Governance, Leadership and Management**

College is run by Government of Chattisgarh, and all its working is within the frame of rules and regulations as laid down by Government. At institutional level, decentralised mode of functioning is carried out. Principal is head of institute and administer all financial transactions, academics, examination, and management. Various functions are carried out in collaborations by heads and committees and cells for effective governance and overall functioning of college.

The funding and budget allocation is decided by Higher education Department. Financial audits are carried by state government of Chhattisgarh. Financial resources are through government, fees, Janbhagidari Samiti. The accounts and financial transactions adhere to norms and practice.

Faculty members have attended FDP, Refresher Courses, Workshops, Seminars, Conferences and Training Programmes during the past five years. Faculties are granted duty leaves for FDPs. The welfare schemes for faculty and non-teaching staff are financial aids, housing, medical leave and reimbursement, annual leaves. The performance appraisal for teaching and non-teaching staff is submitted to the department of higher education every year with the opinion registered for employees by the head of the institute.

IQAC has been functional unit, which monitors the overall functioning of institute. The cell continuously strives for quality improvement in academics, infrastructure and overall development of institute. Feedback system is prominent feature and is carried out from all stakeholders and carefully analysed and taken as input for quality improvement in college.

### **Institutional Values and Best Practices**

Higher education Institute plays vital role in promoting human as well as societal wellbeing, to inculcate human values amongst students is integral part of college activities. The students are acquainted with human values sessions directly and indirectly.

Environmental awareness, sustainability and preservation is one the key motto transmitted to students through

good practices like water conservation, rainwater harvesting, no use of plastics, use of less papers, using bicycles for commutation. Tree plantations, developing medicinal plants garden in campus. Institute has arrangement to discard solid waste through proper disposals. Posters displaying messages to students to save electricity have been put in various location of campus. The efforts are made to make campus green and clean campus. College has adopted green initiatives by observing 'No vehicle day'.

The institute regularly organizes a variety of programs to promote moral and ethical values, to commemorate important national figures by celebrating the birth anniversaries and to nurture civic sense and social commitment. The Institution celebrates days of national importance with great patriotic zeal.

The best practices carried out by GECDL is its **Green Initiatives** and **Social Practices** under two slogans: **Save Fuel, Save Environment**, and **Gram Seva, Rashtra Seva**. The institute has adopted best practices to impart its vision through students and all stakeholders to contribute to environment & society and to prove themselves as responsible citizens of country. keeping in track, the college observes no vehicle day and village SIVANI, KAMTA, BHALUKONHA have been adapted by college to organize social beneficiary programmes. The students contribute in the village through cleanliness programs, plantations, teaching adults and children of village, awareness drives. The overwhelming response from stakeholders, local people and prominent personalities of region has motivated institute to be the key player as HEI in region.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT EKLAVYA COLLEGE DONDI LOHARA
Address	GOVT EKLAVYA COLLEGE, DALLI RAJHARA ROAD, NEAR POLICE STATION, DONDI LOHARA, DISTRICT BALOD, C.G, 491771
City	Dondi Lohara
State	Chhattisgarh
Pin	491771
Website	<a href="https://gecdl.in">https://gecdl.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rajulal Kosare	07748-299010	6263309489	-	govtcollegelohara@gmail.com
IQAC / CIQA coordinator	Yasmeen Fatima Pervez	07748-264001	9425564220	-	dr.ypervez@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No



Establishment Details				
Date of establishment of the college		18-07-2006		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Chhattisgarh	Hemchand Yadav University Durg	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	27-12-2011	<a href="#">View Document</a>		
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVT EKLAVYA COLLEGE, DALLI RAJHARA ROAD, NEAR POLICE STATION, DONDI LOHARA, DISTRICT BALOD, C.G, 491771	Rural	1.63	1441.5

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSSC	Hindi	200	200
UG	BSc,Science	36	HSSC	English + Hindi	100	99
UG	BSc,Science	36	HSSC	English + Hindi	30	15
UG	BCom,Commerce	36	HSSC	Hindi	60	43
PG	MA,Arts	24	UG	Hindi	25	25
PG	MA,Arts	24	UG	Hindi	30	29
PG	MA,Arts	24	UG	Hindi	30	7
PG	MA,Arts	24	UG	Hindi	25	4

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	10	7	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	1	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	8	0	0	8

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	7	6	0	13

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	390	0	0	0	390
	Female	661	0	0	0	661
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	99	0	0	0	99
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	31	35	29	28
	Female	34	27	35	40
	Others	0	0	0	0
ST	Male	178	213	201	204
	Female	195	304	319	386
	Others	0	0	0	0
OBC	Male	167	198	179	172
	Female	121	177	189	252
	Others	0	0	0	0
General	Male	14	5	8	11
	Female	19	11	17	25
	Others	0	0	0	0
Others	Male	0	1	0	0
	Female	0	8	0	0
	Others	0	0	0	0
Total		759	979	977	1118

1. Multidisciplinary/interdisciplinary:	<p>The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic &amp; multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. For increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and values will be incorporated into higher education. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. In order to fulfil the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020, a TASK FORCE will be setup in GECDL* which will follow algorithm, i.e.,</p> <ul style="list-style-type: none"> <li>• IDENTIFICATION: To identify the gaps in existing academic system of college and refill gaps as per the objectives of NEP 2020.</li> <li>• SURVEY: To conduct survey in region and explore the likening and demand of regional students in multidisciplinary curriculum &amp; interdisciplinary curriculum.</li> <li>• SETUP REFORMS: To organize &amp; reform the existing academic system to new one, and bring changes as per the need to set up cross disciplinary approach</li> <li>• TRAINING &amp; WORKSHOPS FOR TEACHERS: To carry out new curriculum, teachers are to be trained and upgrade and enhance knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge to conduct new curriculum.</li> <li>• INCORPORATE: Multidisciplinary &amp; interdisciplinary curriculum will be implemented under the affiliation of Hemchand Yadav University.</li> </ul> <p>*GECDL: Government Eklavya College as HEI</p>
2. Academic bank of credits (ABC):	<p>One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and</p>

	<p>guidelines issued by the Commission from time to time. <a href="https://www.abc.gov.in">https://www.abc.gov.in</a> : A portal has been launched, with the aim that HEI &amp; Students can register in this portal. Students will be allowed to earn credits through various HEIs registered under this scheme and courses offered under National schemes by SWAYAM, NPTEL, V-Lab. *GECDL INITIATIVE: College initiative will be to launch registered skill based and vocational courses, other courses under Credits through affiliated university and help rural and tribal students to get advantage of this provision. *GECDL: Government Eklavya College as HEI</p>
3. Skill development:	<p>The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, etc. *GECDL IMPLEMENTATION PLAN: Playing vital role as HEI, College future plan will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: EXPLORATION: To explore the vocational courses useful for the local need; 'Vocal for Local' COLLABORATION: To collaborate with National Skill Development Corporation (NSDC) PARTNERSHIP &amp; SPONSORSHIP: To involve industry &amp; NGOs and sponsoring agencies to be partners and sponsors of skill-based courses. *GECDL: Government Eklavya College as HEI</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>GECDL INTEGRATION: To link Indian art- and culture into teaching learning process which will be strengthened. The linkages between education and culture will be carried out through various online platforms such as SWAYAM, DIKSHA and will be extended to provide teachers &amp; students with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners. *GECDL: Government Eklavya College as HEI</p>
5. Focus on Outcome based education (OBE):	<p>GECDL AS FACILITATOR: Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of</p>



	high-order learning. The model allows the learner to transfer their credits and switch to another institution that is accredited with the OBE syllabus. Students seeking newer skills to propel their careers further, there will always be higher demand for vocational training. College will facilitate the OBE syllabus as per demand of region (Rural & Tribal). *GECDL: Government Eklavya College as HEI
6. Distance education/online education:	<p>GECDL INITIATIVE: NEP emphasizes on integrating technology at all levels in the field of education. National Educational technology forum (NETF) provide a forum for the free exchange of ideas on the use of technology to improve learning, assessment, planning, administration etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. College will establish e- learning Centre and develop resources to promote distance learning and online learning for students from interior regions of rural and tribal belt of state. *GECDL: Government Eklavya College as HEI REFERENCE:</p> <p><a href="https://www.education.gov.in">https://www.education.gov.in</a> <a href="https://eskillindia.org">https://eskillindia.org</a></p>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
421	421	421	421	419
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	37	37	37	37

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1186	1118	977	979	759
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
432	437	449	393	371

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
409	363	271	310	200
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	16	11
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	16	12
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 12****4.2****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.03	39.52	2.23	4.63	1.92

**4.3****Number of Computers****Response: 24**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Government Eklavya College, Dondi Lohara, is affiliated to Hemchand Yadav University, Durg. The University Board of Studies design and implement the curriculum of various courses of UG & PG program, and the affiliated College follows the curriculum by conducting regular theory classes, tutorials, seminars, projects, practicals. The syllabi are being completed within the planned academic period. All teachers are instructed to develop strategies for effective implementation of the curriculum. The teachers plan to impart the curriculum through conventional Chalk and talk method, using ICT, power point presentations and by innovative teaching methods such as use of audio-visual clips, e resources etc. learning management system provided by Google: Google Classroom has been used during COVID period from 2020-2021. All assignments, assessments were also conducted through it. Subjects which need field visits & project works are also conducted on regular basis. The College follows the academic calendar provided by the Higher Education Department and college academic calendar simultaneously. At the beginning of the session (Annual/semester), faculties prepare standard academic calendar-based Teaching Plan. Faculty members maintain teacher's diary throughout academic session.

The College promotes its faculty members to participate in Orientation/Refresher Courses/ Workshops/ conferences and symposiums organized by the University and other academic institutions for updating their knowledge and to improve the teaching practices. The college provides ample books and other teaching and reference materials like books, journals, magazines, to enable its teachers to ensure effective delivery of curriculum. As per the Program objectives and Program Outcome, faculty member targets to achieve in the beginning of academic session the teaching plan for theory and laboratory are prepared and communicated to students by respective course teacher. To monitor and assess the academic performance of students, there is continuous internal evaluation (CIE) mechanism. Teachers conduct internal assessment, Quizzes, seminars, mock practical examinations during the entire session as per academic calendar. By using learner centric techniques such as assignments, peer learning, group discussions, use of e resources from HECG (Higher Education Chhattisgarh online(app) and online courses, students take benefits to accomplish academic courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

**Response:**

College Academic Calendar (Inhouse) is planned as per the Higher Education Department academic calendar and Hemchand Yadav University guidelines for every academic session. All plans for curricular, cocurricular and extracurricular activities based on the available working/teaching days as per university norms are carried out. Based on the academic calendar teaching plan is prepared. Academic calendar of the Institute includes schedule of curricular assessment, college events, class tests, term examinations, submission, list of holidays and extracurricular activities. Students are informed about time table and academic calendar well in advance by uploading information on website. Detail teaching methodology according to syllabus is prepared by every department before start of the session. The lesson plan comprises of content, learning aid and methodology, faculty approach and course outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. All assessments are done as in due dates and results displayed in Departments & Notice boards. Monitoring of course coverage and progress of academic calendar is done by Head of the institute & IQAC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response: 8.11****1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

Response: 0

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

Response: 0

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

##### Response:

Institution incorporates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum taught in courses of UG & PG programs.

Gender issues and gender sensitization are taught through the compulsory Foundation Course (B.Sc., B.A., B.com., Part I, II and III) which has papers on Hindi and English. Essays based on Gender issues, various stories and poems taught through the prescribed textbooks evoke awareness regarding gender, human values and professional ethics. Environment and Sustainability. Various programmes are organized to sensitize the students at our college towards gender equality.

Environment and sustainability are the most integral part and concerns of the 21st century. Significant sections of the syllabi of different courses cover these issues rigorously. Compulsory course of Environment has been introduced for all UG programmes. The NSS wing of our college is actively involved in promoting awareness among students by conducting tree plantation, cleanliness drive, organizing village upliftment camps in which students enthusiastically participate and learn the skills and serve the society.

List and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum have been highlighted and brief of description is depicted in table of courses implemented in GECDL.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.19

##### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years



2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 16.19

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 192

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

**Response:** D. Any 1 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 73.92

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1186	1118	977	979	759

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1390	1390	1360	1330	1300

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
432	437	449	393	371

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

The students as learners are the most vital stakeholders, admitted to college on the basis of merit in the last qualifying examination and as per the state government reservation policies. After their admission they are assessed in enrolled courses by various subject teachers and mentors. Later academic performances are measured by internal assessments. After identification as slow learners and advance learners, the teachers initiate and motivate each type of group.

For slow learners:

Slow learners' problems are discussed by mentors and teachers. There are some identified reasons of slow learners in our college. Most have poor rural and tribal background, they lack appropriate fundamental knowledge, lack of confidence, poor physical fitness and deprived of resources. College provides reading room facilities in college so that students stay in college and read books, meet their teachers in extra classes and recently we have linked students to online library N-LIST. Efforts of tracking attendance and motivating them to participate in curricular and cocurricular activities to boost up their confidence level are also done by teachers.

For advanced learners:

College also has a group of fast and advance learners. They are motivated to learn more from e resources and online library resources by providing them advance reading materials. They are encouraged to participate in various activities like quizzes, seminars, field studies, projects etc., and Mentors continuously motivate bright and talented students to participate in various intra and inter college competitions, programs other than academics, sports, cultural activities which foster in them decision making ability, leadership, analytical capability, inculcate team spirit, awareness etc., thus sharpening them to be intellectually mature and responsible citizens.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 70:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The College has student centric academic plan. Systematic approach for its implementation which is conducted by all departments in varying degrees to support and motivate student-centric learning. Experiential and participatory learning and problem-solving methodologies are used to make sure that students are dynamic participants rather than passive listeners in the teaching learning process. The various methods employed include special lectures, field study, projects-based-method, experiments, outreach activities and other ways for enriching the learning experience.

**Experiential Learning:** The college timetable has division of theory classes and practical classes. The college has laboratories with appropriate equipments. The teachers explain topics and laboratory work makes the learning interesting. Project work is a part of experiential learning.

**Participative Learning:** Participative discussion-based learning experience is given to students through interactive and collaborative teaching. Thought provoking activities like Class seminars and Group discussions enhance critical thinking and expression.

**Collaborative experience** is provided through visits to fields, institutions, and local industries. Holistic participative learning is aided by participation in extracurricular activities like sports and cultural activities

**Study Tours:** Industrial visits and study tours are part of the curriculum for undergraduate and post graduate students. The concerned departments organize industrial visits and study tours for students every year. programs are conducted.

**Outreach activities:** Its one of the participative activities and contribute to holistic education, and develop human values, ethics, and leadership qualities. These activities are conducted by various departments as extension activities. Activities by the NSS and RC & Red Ribbon society and camps in villages, schools and other places are carried out. Cultural Events are organized during Youth festivals. Personality and soft skill development are also inclusive part of activities.

**Problem Solving:** Problem solving is a highly challenging method especially in the field of Science, Commerce. The course outcomes reflect the use of this method. Data analysis, interpretation and application are used to solve complex problems and find solutions. Mathematics is problem solving subject. Numerical questions are a part of Physics and Chemistry. Commerce involves data analysis and interpretations. The evaluation format has kept a set percentage on testing problem solving skills.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.****Response:**

With the advancement in technological tools, Information and Communication Technology (ICT) has also achieved its highest place in teaching learning process. Extensive use of ICT can lead to improvement in students learning & understanding and better equipped teachers with one of the best teaching methods. It is also observed that, an increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of "Knowledge Comprehension", "Practical skill" and "Presentation skill" in all subject areas. For this the role of the teacher must change in the sense that it is no longer sufficient for teachers merely to impart content knowledge. It will, however, be crucial for teachers to encourage critical thinking skills, promote information literacy and nurture collaborative working practices to prepare students for a new world in which do not ensure job guarantee for life and where people switch careers several times. By taking

in to account all these facts we are inspiring teachers and students to get friendly with ICT teaching tools. To make ICT teaching more effective we have developed college with the basic acceptable infrastructure including stable and affordable internet connectivity through Wi-Fi facility and security measures such as filters and site blockers.

Following ICT teaching and learning tools are available in our college:

1. There is one ICT enabled seminar hall and two ICT enabled classrooms, which are fully equipped with smart podium enabled with computer, LCD projector, sound system. A proposal for smart classroom is being sent to HED for installation in GECDL.
2. GOOGLE CLASSROOM (GCR) as online teaching platform and GOOGLE MEET has been used by Department of Science (Chemistry, Botany, Zoology) for effective sharing of assignments, PDF Notes, Internal assessment, projects and online classes. Proposal for setup of MOODLE is also in line for implementation in future.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 297:1

**2.3.3.1 Number of mentors**

Response: 04	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</b>	
Response: 98.33	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 20.97

**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	3	3

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 0.94**2.4.3.1 Total experience of full-time teachers****Response:** 16

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The college has mechanism of internal assessment, which is consistent and robust in terms of frequency, variety & transparency. As regards to frequency, three-unit tests are conducted during the academic session, first term and pre university/ annual examination is also conducted and carried out as a consolidated college activity. Teachers individually assess the students by providing home assignments, quizzes, seminars as continuous internal evaluation process. The pen and paper mode of examination is regular feature in both UG and PG programs. To refine the abilities of students, they are examined by organizing seminars and group discussions, viva-voce in theory & practical subjects. The students are intimated in advance the dates, timetable, nature of examination and evaluations. The timetables are displayed on notice boards, WhatsApp groups of all courses in which teachers are now connected to students.

The students are well informed about the academic calendar of college displayed in website of college. The students are informed about their scores & slow and advance learners are identified through assessments. Special attention to all type of learners are planned accordingly by mentors and teachers.

2-3 Unit tests and midterminal and pre university examinations are conducted in all subjects and on basis of the scores ,internal assessment marks/sessionals are allocated to students and are submitted to university. Thus students' progress are evaluated on regular basis through out the academic year.

Weak students are given chance to reappear in assessment and are provided with important parts of syllabus to help them to prepare well for university examinations. The students are provided with transparent system of assessment. A format system is now designed as per the need of each subject for marks distributions & evaluation. Earlier in 2016-17,2017-2018, 2018 -2019 , register system was adopted to keep record of attendance and marks of internal assessment and 2019-20 onward format in excell sheets have been used for records.



File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

The College has established examination cell with coordinator for internal examination and college Superintendent for university examination. The students are given opportunities to present their dissatisfaction in evaluation. They discuss freely with subject teachers and try to solve their grievances in internal assessment. Similarly for University examination for theory and practical examinations, students are counselled for proper filling of examination form, and appeal for revaluation in case of dissatisfaction in valuation of subjects' paper. As per the established mechanism in place for redressal of grievances regarding the evaluation of the university examinations, if any student feels that the marks obtained by him/her in any paper are not according to expectation, student can apply for a Xerox copy of the assessed answer-book and can claim for re-valuation from valuers of university.

The internal assessment marks also known as sessional after verification from subject teachers are finally entered online in University portal and institute ensures fair and transparent & timebound mechanism for every students' assessment and evaluation.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

#### Response:

The Program Outcomes (POs) and Course Outcomes (COs) for all the programs offered by our college are prepared by our faculties of all departments keeping in view of the university curriculum. As POs are student-centered and they focus on the knowledge and skills that graduates of the program should be able to demonstrate. It is extremely important that the students must be acquainted with the outcomes of program and course in which they are opting admission. Students are informed about the outcomes through interaction in induction program and simultaneously displayed in college premises as well as in website.

Students are well informed about the program outcome and course outcomes in which they are explained

about the attributes they will acquire skills, leadership, awareness & level of knowledge.

The courses offered in college are in Arts, Science and Commerce: the students are made aware through interactions with teachers in the beginning of course; they are going to learn and acquire knowledge and the need and achievements which will be helpful to build their career.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

## 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

### Response:

The admitted students join and start attending in their selected programme and course, they have to go through the mechanism of teaching learning process of college and university. Their knowledge and overall attributes attained during the entire academic programme is evaluated by measuring the performance of the students in various evaluative activities including Continuous internal examinations, their scores are recorded their sessional are submitted to university. The final program outcome is evaluated by university examinations. The students' performance in university theory and practical examinations gives college, an indicator about the attainment of the various outcomes. College evaluates students' performance through various CIE and by their participation and involvement in classroom & laboratory activities, field work, study tours and other co-curricular activities like seminars., wherein the students get an opportunity to learn and overall personality development. These are often judged by the college or external subject experts, who can give fair judgement of outcome. students are continuously assessed by various activities, like their regularity in attendance, submission of timely home assignment, seminar, Quiz, Poster, project work etc. wherein they show their indulgence and knowledge. The overall attainment is judged by result analysis of all courses of college. The feedback received from the students, teachers and other stakeholders including the employers also act as indicators regarding the attainment of all outcomes. Marks of Unit test and Quarterly exam are recorded in a register. The marks of model and internal exams are uploaded online to the university The Institutes follows the evaluation process of Hemchand Yadav University, as described above. This type of evaluation includes term end internal assessment, concurrent evaluations and External examinations conducted at the end of the course.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students during last five years****Response:** 83.36**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
406	203	216	142	144

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
409	230	292	172	198

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.48

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

### Criterion 3 - Research, Innovations and Extension

#### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 5.88

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 1

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**3.1.3.2 Number of departments offering academic programmes**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

GECDL is running UG courses in science stream and PG courses in arts and emphasis is more on teaching learning. With the very low ratio of faculty with doctorate degree, bare innovation ecosystem exists, however initiatives are being made to motivate staffs and students to get involved in innovation by aspiring research, as their career. Faculties are promoted to join Ph.D. Program for participation in innovation.

The sanctioned post in government college is 17 and Ph.D. staffs are currently 4 in numbers, the numbers of Ph.D. staff frequently change due to relocation of job places (transfer) as per arrangement made by C.G. HED. The research publications in last five years are 3 in numbers, which are published by **Dr. Yasmeen Fatima Pervez, as Assistant Professor in Chemistry**, currently affiliated to college from May '2020, appointed and placed by C.G. Higher Education Department. She is research supervisor and has guided two Ph.D. scholars. To create innovation, research publications through research centers, establishment of research labs are needed, and to be proposed and to

be established in college in near future.

However, constant ecosystem of sharing knowledge to students are continuously done by faculties through teaching activities, conduction of seminars, workshops and fieldwork, project works. ICT has now been in use for effective sharing of knowledge. Classrooms and Seminar Hall is now being equipped with projector for effective delivery of curriculum. GOOGLE CLASSROOM as Proposal for Smart Classrooms have been forwarded to HED which is our funding agency.

Our college is having subscription of N-LIST through INFLIBNET for making available the students all resources available as books, Journals, databases, e resources. Students are now motivated to join NPTEL, SWAYAM for enhancement in knowledge through learning from National & international teachers, scientists, and renowned scholars.

MOU has been made with Institute of Excellence, Manipal University, Jaipur Campus for exchange and sharing of knowledge in academics, research, administration for both students and faculties. Various collaboration programmes will be drafted with Manipal University to create ecosystem of academic and research values.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2

#### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 2

#### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response:** 0.19

#### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>



### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The students of GECDL take enthusiastic participation and are actively involved in social, academic, patriotic, and other activities which will lead the nation towards overall development. To ensure the grooming and holistic personality development, interaction of the students and their exposure to various social issues of national importance is extremely indispensable. The college has NSS wing through which different social activities are planned for every year. It has good interaction and outreach activities with the local rural community and involvement of students in all activities and events. Very large number of extension activities are carried out every year, especially under the auspices of NSS and NGOs and government drive like Janchetna Abhiyan, various nationally and locally significant issues like national integration, disaster management during COVID-19 spread, gender sensitization, women empowerment, environmental conservation, health and hygiene, Swachh Bharat mission, awareness and conservation regarding local, natural, historical, cultural and environmental heritage issues were undertaken via rallies and campaigns, plantation programmes, cleanliness drives, voting awareness campaigns, AIDS awareness program, vaccination camp, literacy programmes, Yoga sessions, shramdaan etc. social activities like tree plantation and Swachh Bharat Abhiyaan are carried out in the college campus surrounding rural town. Teachers and students are actively involved in these programmes and activities from the stage of planning to practically implementing and sustaining the same.

The exposure and involvement through these participations train students in organizational and management skills and enhance raises their awareness and understanding for issues related to society and nation. Besides, it also provides an opportunity to interact and develop relationship with society and helps them to contribute and elevate the social awareness. This approach helps in their holistic development. The college engages faculties and students in community work eventually teaching them ethical values which makes them aware of their social responsibilities and makes them good citizens.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response: 0**

**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0



File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 22

#### 3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	4	7	6

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 19.5

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	185	185	300	222

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 2

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The Institute has spacious campus spread over more than 1 acres of land and offers a clean and pleasant ambience, situated on State highway no.5. The building is designed as a learning center with adequate. The whole campus infrastructure includes the main building, sports ground including, vehicle parking space, open theater, medicinal garden etc. Whole campus is Wi-Fi enabled, installed with 7 CCTV camera.

**Academic facilities**

The college has 12 spacious and airy classrooms with seminar Hall with projector/Wi-Fi / LCD/ facilities including subject laboratories as per norms to carry out all academic activities. Departments are well equipped with lab conducting facilities, their own computing resources. The Institute has a Library which is partially automated with subscription of more than 11000 books etc. The library is partially digitalized with Library management System KOHA with 02 Computers having restricted internet access whereas 01 computer to access NLIST facility in Reading room and OPAC for students have access to learning material and digital Library. At present, the college library has N-list of INFLIBNET for students and staff members. The College library has approx. 11000 books including reference books, textbooks, and magazines. The college is also registered with the national digital library room reading room with appropriate subscribed newspapers and magazines.

**Extracurricular facilities & NSS**

The Institute has open theatre named as Kala Manch for all Extra Curricular activities, Sports ground for limited number of sports, with some semi-indoor sports like volleyball, Hand Ball and indoor game are available. NSS wing is prime feature of our college. NSS wing is involved all year round, for serving rural communities around the college.

**ICT & WI-FI Facilities**

College has about 24 computers for day-to-day usage by the students and faculty. Every department has its own computing facility to meet the curriculum needs. Laptops are also made available to the Departments for faculty usage. Desktop Computers are also provided in staff room. Every department is equipped with, desktops with printers, Internet is provided to all the classrooms, Departments, and library with 60 Mbps band width. Necessary software is installed in all the computers as per the curriculum requirements. Students are provided with additional access to library computers and photocopying facility. All students and faculty have internet access through Wi-Fi and Learning Management System GOOGLE CLASSROOM is being used by all faculties during entire COVID-19 period.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The College land area is not vast to create sports complex, however sports of semi-indoor and indoor nature are organized in open space. For outdoor sports, sports ground of neighborhood school is shared. The cultural activities are organized with adequate space in campus. The College students are promoted to participate actively in sports activities at inter and intra college levels. Various sports activities are also being organized by college every year for overall holistic development of students. Ground of College is utilized for sports activities ground for football and other outdoor sports. Sports facilities are carried out in central open space of college building like Kho Kho, kabaddi, volleyball, handball, badminton. Students are regularly participating in national, state, district, inter-university, inter-collegiate level sports competitions. The Institute has gym equipments for students in limited number.

A dedicated space is allotted for Yoga practice for students and is organized by NSS wing at regular intervals. Yoga day is celebrated in college every year. Open air Theatre named as Kala Manch is located in college campus for all cultural activities, to promote cultural, local and regional dances, folk songs, dramas etc., **Kala manch** has been constructed and is used by students to exhibit cultural heritage and extracurricular activities. Students at College enthusiastically participate in annual cultural programs. The students are facilitated by certificates from college.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 15.1

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	14.83	0.25	1.24	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Koha Library Software, is an open source Library management system, fully scalable, used by our College Library now to upgrade it and is in progress of automation . The software fulfills all functional requirements of an automated library system and can be customized to cater to the needs of individual libraries. It is multi-user, multitasking integrated library management software working either on a single machine or in a client server multi-platform environment. It helps us for the effective preparation of catalogue books, e-books. koha cataloguing adheres to popular international standards. It retrieves the information in a simple, fast and efficient manner. It supports flexible workflow to cover activities related to acquisition of books, serials control and funds monitoring.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.45

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.16	7.59	1.09	2.28	1.12

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

Response: 0.5

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 6

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The College campus is now Wi-Fi campus, providing bandwidth of 60MBPS, the service provider is BSNL. POE switch with 5 Access Point. Best efforts have been done recently to provide students ICT facilities in Seminar Hall, computer Lab, Library, to faculties and to all staff to have easy access to computers and internet. Efforts have been done use IT facilities for college information exchange to students, teachers and staff using mailing systems, websites on regular basis. Use of ILMS and LMS GOOGLE CLASSROOM have gain momentum during upgradation in College. Students are also now updated with all ICT facilities through awareness banners & website News. NLIST membership have been provide to all PG and UG students. Teachers are promoting its usage. NDLI Membership has been acquired by Institute and all faculties. Library Automation is also big step towards enhancement of ICT.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 49:1

File Description	Document
Student – computer ratio	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution**

**Response:** A. 250 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 46.98

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**



2020-21	2019-20	2018-19	2017-18	2016-17
0.88	17.09	0.90	1.12	0.80

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The college has established a system for procurement, utilization, and maintenance procedure for managing physical, academic and support facilities:

The Institute has a various working committee along with IQAC plans every year on the various infrastructural and academic needs of the Institute. Various monitoring committees such as purchase committee, other coordinating committee ensure that the allocated funds are utilized properly. To maintain the infrastructure campus facilities and equipment, following activities are undertaken by Institute:

##### **PROCUREMENT:**

- Procurement policies are framed in accordance with the Purchase Rules of Govt. of Chhattisgarh to ensure transparency, quality, and competitive prices.
- Requisitions are invited by the Head of Institute from all the heads of departments for laboratory, library, and sports goods annually as per budget.
- A purchase committee of teachers is constituted by the principal. Tenders are invited from suppliers/ dealers. The purchase committee goes through the tenders and finalizes the best quotation.
- The items finally purchased are entered in the stock registers.

##### **MAINTENANCE:**

- Maintenance of the campus and the infrastructure of the college including the college building, classrooms, laboratories, and garden are done by the PWD.
- The janbhagidari samiti funds are used for overall maintenance and repair works. The committee looks after the maintenance work.
- Outsourcing is done for maintenance and repairing of CCTV, computers, internet facilities including leased lines, Wi-Fi and broadband, updating of software.

##### **LABORATORY:**

- Adequately equipped Laboratories are utilized for performing syllabus practicals.
- The college has laboratory maintenance funds for all departments. Lab technicians, lab attendants and class IV employees maintain equipment and cleanliness.
- Lab materials are purchased from, the allocated budget from state government.
- Safety measures are mandatorily maintained.

### **CLASSROOMS:**

- As per the courses offered by college, requisite number of classrooms are available for students.
- The timetable committee ensures the availability of classrooms for teaching and cocurricular activities.
- Cleanliness is maintained. Dustless chalk sticks are used to keep the environment of the classroom dust free.

### **LIBRARY:**

- The library is in the process of automation with koha 19.11 Integrated Library Management Software with a server and a client attached through LAN.
- N-LIST is available to students and staff in computer in Reading room. Physical and digital access is provided in the library.
- The library has about 11000 books. Books for UG/PG students and are issued in the central library.
- Several competitive books and magazines are now subscribed to be available in reading room. Students return the books before the examinations and get an NOC.
- A reading room is available for students. Verification and maintenance of books is done every year.
- All the departments, including the office, Library and IQAC cell have been updated & provided with computer.
- Laptop is issued to staff for PowerPoint presentation in classrooms and seminar halls.
- Computer is also available for faculties in staff room.
- Basic computer Lab is also available for students. However, no computer staff is available to look after the lab.
- Computer maintenance is done by Service Centers.
- College provides facilities for Badminton, volleyball, basketball, table tennis, cricket, etc. Playground although small is used round the year for practice. Sports items are issued to teams or individual students. However, no sports faculty is in college.
- Sports items are purchased as per the need and requisites provided by the In-charge faculty.

### **CANTEEN:**

- Canteen facility is now available in college, utilized by the students and staffs for refreshments. Infrastructure as canteen, is provided by college. Contract of canteen is given by inviting tenders.
- Canteen monitoring is done by staff members and report of quality is made to the principal. This is done to ensure the quality of snacks and maintenance of cleanliness in canteen.

### **CYCLE STAND:**

- College has ample space for parking of two wheelers of the students for free. Cycle stand has shade and students park their bicycles in cycle stand.

**CAMPUS:**

- Although major maintenance work of college premises is done by Public Welfare Department, students of NSS, and staff members are also aware about cleanliness of campus.
- Students of NSS along with staff members actively and frequently participate in cleanliness mission of campus.

**MEDICINAL PLANTS GARDEN & PLANTATIONS:**

- Medicinal Plants Garden of the college is recently developed and is now maintained by Botany Department.
- The medicinal plants planted in the garden area are of very high medicinal values, most of which are used as herbs for good health. The part time gardener and cleaner is taking care by watering and manuring at regular intervals.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 82.69

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1023	953	766	827	600

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	00	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 39.12

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 160

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The college promotes students to participate in various activities related to academics, cocurricular, extracurricular, sports, social activities. Every year College constitute Student council as per the norms set by Government of Chhattisgarh, Higher Education Department by election process or by nomination

Students' union comprises of the president, vice president secretary, and joint secretary and Class representatives. The college has N.S.S. (National service scheme) wing for students. Students participate in N.S.S. which includes Regular Programs and Seven Days special college level camp at adopted village during the academic session. The NSS executes social service programs where students participate at college level and attends the college, university, state level camps and participated in National Integration Camp becomes more social, helps to improve their personality development and more responsible person towards society. Few students in the college also joined social work agencies

College has constituted Red Cross Society, Red Ribbon Club which have Student participants. They propagate health and hygienic awareness medical camps inside and outside the college. AIDS awareness program is also conducted on regular basis. They hold campaigns through rallies, poster presentation, quiz, competition amongst the students.

The Grievance Redressal Committee attempts to address grievances of staff and students. Students are encouraged to use the suggestion boxes placed in the college to give suggestions in any areas related to college improvements. They may also register their grievances to the members of the Committee or any of their mentor teachers as whichever they feel comfortable. If grievance is made, it will be treated with sensitivity and confidentially. Students actively participate in proceedings of committee and plays important role in decision-making.



Online and offline feedback mechanism is available in college, and it helps in improving the academic planning, about academic and facilities provided to all stakeholders, especially students.

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 8

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	17	11	12	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has an alumni association group is REGISTERED. However, members are in contact with us through WhatsApp, through letter, telephonic communication, email or by social media messages for alumni contributions. The suggestions and ideas of the alumni are always welcome and to be considered. The Alumni association acts as a bridge between alumni and the current students of the college. It makes to establish a strong bond between college and the benefitted students. It exists to support the parent organization's goals, and to strengthen the ties between alumni, the community, and the parent organization. Alumni association activities have been hindered due to COVID19 phase and will pick up momentum in post COVID period.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)****Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

Government Eklavya College is progressing with vision and mission, which is reflective in its various reforms and practicing policies. The college is serving to rural & tribal students' community and fulfilling the higher education need of the region. GECDL is able to provide infrastructure, quality education and social, cultural, sports facilities to the students. College has goal to cope up the future needs of students in terms of competency development and to elevate the quality of teaching, learning, research and innovations, entrepreneurship. College is committed to prepare and implement the National Education Policy. College works with integrity to achieve goals set for quality parameter setup by Chhattisgarh State Government Higher Education Department, Affiliated University, UGC, and try to accomplish the vision and mission. The management of the Institution is working on the principle of decentralized and participation by all, working together for purpose. The administration and academic work is carried out on the principles of team work, collective responsibility, cooperation, freedom and participation. All stakeholders are working cohesively with focus to target the vision and mission of the college.

##### VISION

- To empower rural and tribal students through learning opportunities to meet global challenges in lowest cost.
- To contribute to society by promoting students to inculcate leadership, professional ethics and to be responsible citizens of our country.
- To nurture & harness students' potential by providing platform for skills & values added curriculum.

##### MISSION

- To provide opportunities to the students for their overall mental, physical development, ethical values, and culture.
- To provide quality education to all students irrespective of caste, creed, religion, socio-economic status and to uplift the society.
- To reach out to the maximum students in the rural and tribal areas.
- To utilize and mobilize resources effectively for enhancing quality in teaching learning process.
- To collaborate with the national and international institutes for providing platform for exposure to our students.
- Implementation of NEP, to setup reforms for skill development and enhancement of students' competency.

**STRATEGIES**

- Utilizing and enhancing resources effectively to enhance the quality of teaching and learning.
- Reaching out to more students in rural & tribal areas.
- Collaborating with national institutes, universities, and industries to promote & enhance the research environment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management****Response:**

The principal (HOI) of the college takes care of regular administrative and management tasks and monitor regular progress and development of college. The principal of college is administrative and management head. All financial resources are managed by the principal in coordination with accounts and finance department of college. Good governance is ensured by making representatives from teachers, students, office staffs, thus ensures decentralization. All academic and departmental discretion is given to the Head of Department. They plan for conducting improvements, growth and development, requisitions for their departments, and also in planning of seminars, guest lectures seminars, preparation of class work, distribution of work to the faculty, inclusion of new and innovative tasks, with the help of various internal committees. The HODs prepare the academic schedule in consultation with the faculty members of the department. The administrative department gives certificates like bonafides, attendance, railway concessions, scholarship issues as per the requirements of the students. The college always promotes participative management among all stake holders. Leadership in the institute give recognition to the ideas and views of all the employees and hence practices the culture of participation meticulously. All the faculty members meet, discuss, share their opinion and plan to conduct various events for institute. committees are constituted to conduct the functions defined and events smoothly. Every staff member work and coordinate with the other staff member in spirit to make the plan smooth and successful. All the staff members are abided by the policies, procedures, and framework designed by the Government of Chhattisgarh in order to achieve the standards in higher education.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

College plans strategically activities and executes them in a planned manner. The activities are decentralized at different levels as departmental, administrative, academic, and financial. At the departmental level, the strategic plans are prepared with the consent of faculties; the academic strategic plans are made before commencement of academic session by preparing academic calendar of academic year taking into consideration the academic calendar of Higher Education Department, and affiliated university. Cells & committees that are formed at the beginning of the session are responsible for all students and staff related activities.

IQAC has also been established in 2018, which is responsible for overall growth and development of college in terms of teaching learning, infrastructure, students' facilities. Standardization of process of teaching learning, feedback mechanism, grievance redressal management has been made very effective through website of college.

The college has financial funding from Government of Chhattisgarh, Higher Education Department, the expenses of which are made under the heads & directives given by HED. Fund from Janbhagidari committee has been utilized strategically for enhancement of student facilities, which is managed by principal and president of JBS.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

Government Eklavya College is owned by Chhattisgarh Government, which follows the rules and regulations of Higher education Department, Government of Chhattisgarh. The organizational structure of

the Institution, administrative setup and functions of various bodies are enumerated as below:

1. Director/Department of Higher Education (DHE) of state carries out overall supervision, execution of policies, administrative and financial control.
2. Joint Director deals in the affairs of non-teaching staff of the college.
3. Principal of college: Overall in charge of the institutional execution of policies at level in charge of administration and finance of Institute. Responsible for overall academic progress and development of institute management of routine day to day affairs of college.
4. Head of Departments, Teaching Staff, non-teaching staff, various Heads of Department is responsible for smooth functioning of Committees for which they are given charge as coordinator, members etc., All departments' teaching and non-teaching staff perform designated functions and duties. Different Committees look after specific issues. All the above assist the principal for efficient management and functioning of college.

All teaching and non-teaching staffs are appointed by Chhattisgarh Government, and staffs follow rules and regulations laid by Government of Chhattisgarh. The vacancies are filled by, Chhattisgarh State Public Service Commission (CGPSC) and Government of Chhattisgarh recruits the teaching and non-teaching staff. Circulars regarding promotions of teaching staff to the next scale/grade are received from the HED's office from time to time. The faculty members who are due for their promotions, apply for as per the CAS guidelines. All such applications are recommended and forwarded by the Directorate to the higher authorities for placement and promotion. In the same manner, circulars regarding promotions of nonteaching staff to the next scale/grade are received from the Joint Director's office. College has committees to deal with grievances, for example, anti-ragging committee and Grievance redressal Committee. Protection against women sexual harassment at workplaces are formed and committees look into the issues. Department of Higher Education has displayed all important rule & regulations on the website for reference.

<http://highereducation.cg.gov.in/en/acts-and-rules>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

Government Eklavya College is administered and funded by Chhattisgarh Government Higher Education Department. College follows welfare measures as per Chhattisgarh State Civil Rules for all government employees.

Being a state government owned Institute, employees (teaching and non-teaching staffs) are provided the following welfare facilities.

They are enlisted below:

- Employee Provident Fund granted as per Provident Fund rules
- Group Insurance facility
- Medical leave, casual leave, earned leaves as per rules
- Special casual leave for attending conferences/ workshop/ training program/FDPs and for conducting of practical examination
- Encashment of EL at the end of service: At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department
- Fully paid maternity leave: 180 days fully paid maternity leave and child care leave to all the female employees
- Gratuity: applicable to every staff member after 5 years of permanent service
- Pension scheme after retirement as per state government norms
- Providing employment to dependent successor of deceased employee on compassionate ground
- Various loan facilities e.g., housing loan, computer, vehicle loan etc.
- Medical reimbursement facility for family of employee
- The facility of part final encashment in case of marriage and illness
- Loan without interest from their Provident Fund
- Festival advance

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>



### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 7.06

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

Performance Based Assessment System (PBAS) is prescribed by the UGC and has been adopted by the college for academic performance of the teaching staff. Teachers fill the prescribed proforma for self-appraisal. The work performance of teaching and non-teaching staff of the college is also evaluated by the Higher Education Department, Government of Chhattisgarh through its own system of appraisal. It's forwarded to the principal as Confidential Report (CR) and then forwarded to Higher Education Department of C.G. Govt. along with Principal's remark. All important and relevant information regarding teaching and non-teaching staffs are recorded in service book annually.

The out- comes of the review of the Performance Appraisal Reports: The appraisal system encourages the faculty members to excel their performances in teaching-learning and research.

Records in service books keep teaching and non-teaching staff make them accountable and motivate them to work as per rules and regulation of Higher Education Department of Chhattisgarh Government.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The college has mechanism of internal and external audit. Internal audit is done regularly by the internal audit committee of college. Office of principal and accounts office take cares of maintenance of all audits. Internal audit is annually conducted by Chartered accountant, who is assisting college for internal audit. Internal audit compromise of the balance sheet, general funds, income and expenditure, and receipt and payment account.

External audit is done by the Accountant General of the Chhattisgarh Government. In five years, one external audit has been conducted for the period of Dec.2012 to 2020. The audit brings financial transparency in institute.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

#### Response: 1

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The resource mobilization policy is implemented carefully in college. The IQAC and other committees prepare strategic plans aimed at upgradation of our college on thrust areas of overall development viz infrastructure, upgradation of classrooms facilities and augmentation of various facilities for students and submit the same to various agencies like State Government, PWD (public welfare development) and JBS (Janbhagidari Committee)

At the beginning of every academic session, the strategic budget plan is implemented as received from State Government as per the heads allocated and expenditure made.

1. Every year the budget is allocated by the Government of Chhattisgarh, college for carrying out construction, repair and renovation of the college building and premises besides purchase of instruments and chemicals. Proposal is submitted to state government and other agencies PWD for sanction.

2. After receiving the grants, the principal who is the Drawing and Disbursing Officer (DDO), in consultation with the Purchase Committee process the procurement of goods.

3. All the purchases are carried out according to the rules and regulation set by State Government.

4. The utilization of the budget is monitored regularly by the college as per the guidelines of the funding agencies.

5. Internal audit committee and CA reports as part of internal audit is included and plays important role in monitoring of fund mobilization and utilization.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

### Response:

Internal quality Assurance Cell (IQAC) is a prime unit of our college, functional from 2018. IQAC has made contribution towards development of Institute in every aspect. Various initiatives taken by the cell during the past three years have brought significant changes in our college which is visible directly and indirectly. IQAC has taken initiative in reformatting academic, co-curricular and extracurricular activities, administrative activities leading to the all-round 360-degree growth & development of students and faculty members. The Cell plans & execute strategies to keep academic standards intact and motivate stakeholders to move ahead towards quality enhancement and innovations. The Cell under chairmanship of principal conducts meetings regularly, addresses on plans and issues of priorities and takes joint decisions, after approval, actions are taken and decisions are implemented.

The key initiatives of IQAC are reflected in the following two important illustrations:

IQAC has set up Feedback system for all stakeholders, available in college website. Feedback is regularly conducted, after each completion of academic sessions for students, employees, teachers, alumni, which are recorded, data collected analyzed and action taken report is generated. Student Grievance Cell also record grievances from students through website of college, recorded and priority is taken for redressal.

IQAC has taken initiatives in quality enhancement in teaching learning environment through the use of ICT enabled classrooms, WI-FI enabled campus which help students to access e-resources, N-LIB facilities. Library is in process of automation with KOHA software. Reading room for students has been setup. IQAC has also taken initiatives to plan the effective utilization of funds year wise for college campus development with the consent of Janbhagidari committee.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

#### **Response:**

The college regularly review its teaching learning process, structures & methodologies of operations and learning outcomes at definite intervals through IQAC. IQAC has adopted various strategies for The following are the reforms done in college through IQAC:

#### **Teaching Learning Process**

- The teachers have been provided new teacher friendly soft formats for preparing Teaching plan for academic session.
- Induction program for freshly admitted students to incorporate PO, CO.
- The Seminars are made compulsory for PG students, and they are evaluated.
- Continuous Internal Evaluation pro be made by conducting 3-unit tests and at least 2 term exams, transparency of marking to be displayed for all students.
- Taking extra classes for completion of course in time.
- Organizing remedial classes, doubt clearing classes for slow learners
- Appointment of part time faculty to teaching posts for vacancy in departments. Automation and digitalization of library
- Provision of Wi-fi facility and ICT enabled classrooms
- Facilitated increased usage of ICT tools in teaching learning process like Google Classroom, Teach mint
- English club for students to overcome linguistic barrier of rural and tribal region, has been setup

from Academic session 2018-2019.

### Methodologies of operations

- IQAC collects feedback from students in a specially designed format questionnaire annually.
- Feedback is collected on curricular aspects, teaching-learning methods, faculty programs and institutional programs.
- Steps are taken to improve overall performance of the college by analyzing the feedback from the students.
- The principal and senior faculty monitors and reviews teaching learning and other activities of the institution.
- The suggestion/complain box are placed in every section to get the feedback of the students. Suggestions are considered while framing policies related to the institution. IQAC in coordination with all committees are being held in the commencement of the academic session to chalk out the plan for the new session.
- A daily teaching diary of each faculty members, signed by the HODs is presented every month to the principal for the attestation

### Incremental Improvements

The Institution has also made the following incremental improvements during the past five years:

- The number of students seeking admissions has remarkably increased in college.
- The information system: providing information, notices, circulars, orders, activities to all stakeholders have been made easily available by using college portals Notices & News section.
- Construction work of Kala Manch (Open Theatre), Canteen has been completed.
- Set up of Girls common room for convenience of girl students, with additional facility of Sanitary vending machine is just to be completed during the time of SSR writing.
- Classrooms have been upgraded, learning management system has been introduced, in the teaching-learning process.
- The use of project work, field work, industry/institutional visits, are now being planned
- Security in the campus has been enhanced through 7 CCTV cameras which have been installed in campus at strategic locations.
- The Department of Botany has setup medicinal plants garden in campus, and also has plan to make vermicompost and to make it a practice of converting biodegradable waste into manure which is used in the garden in campus.
- Online learning management facilities have been introduced for learning such as Google Classroom and Teach mint now.
- Faculty members and students are provided free and firewall-protected Wi-Fi and internet access on campus.
- Access to teachers and students have been provided for academic resources through INFLIBNET like NLIST, MOOCs, NPTEL, SWAYAM are now used in programs and membership made compulsory for final year students.
- Servers in library and connected through LAN to access library resources from reading room and departments are made available now, scanners and laser printer are now available.
- The College Library has been automated with KOHA. Access to, INFLIBNET is also subscribed and available to all students at college and Staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

College is co-educational institute, with aim by government to provide equal opportunities to girls and boys to take higher education without gender bias. In curricular, cocurricular and extracurricular activities, we always ensure equal participation of girls and boys and representation in each and every event. In NSS, sports, extracurricular activities college takes care that both should take the participation in different events, games and tournaments either at college level or University level.

College exhibit gender sensitivity in implementing following facilities:

- **Surveillance, safety, and security:**

College campus has been in continuous surveillance through CCTV camera installed in whole campus. The principal office has central monitoring system and monitor to keep an eye in campus, through both indoor and outdoor cameras.

- College has active committees like internal complaint committee, the Anti-Ragging Committee and the Grievance Redressal Committee look after grievances of all kinds. Under the aegis of Women Cell, Internal Complaint committee is also formed for protection of students and staff against sexual harassment.
- Counseling: The internal complaint committee and Women's Cell ensure that the girl students are made aware of issues related to the gender sensibility. Various awareness programs to be conducted to create awareness among the students about gender balance and equality. Women's cell and NSS unit conducts programs for students such as 'Save the girl child', Women and their rights, good touch, and bad touch for children.
- Jan Chetna Abhiyan Drive: College students are engaged in this drive through Chhattisgarh government Jan Chetna Abhiyan, promoting to rural areas, women, and men through NSS and adding masses in WhatsApp group, sharing links of videos prepared by officials of government about gender and social issues.
- Girls Common Room: In our college, a spacious common room has been provided specially for the girl students. The common room is well furnished with good seating arrangement. A sanitary napkin vending machine is also installed in the common room.

In all activities of the college, boys and girls work together for success of each program so that gender equity can be seen in all activities.



File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

- Solid waste management: The college maintain the cleanliness in the entire campus. For collecting the solid wastes dustbins are kept in ground & first floors, offices, washrooms, and corridors. Students and Staffs are encouraged to use these dustbins for throwing the wastes. The solid waste is collected and disposed each day to maintain the cleanliness. The disposed solid waste is further collected, managed, and processed by the Nagar panchayat Dondi Lohara. The leaves and weeds debris are composted in pits in backyard of college with a plan to carry forward with vermicomposting in future. The manure obtained will be used in medicinal plants zone and other plants of campus. An important aspect of waste management is to reduce the amount of waste as



much as possible and easily dispose it rather than to produce large amount of waste and make its disposal difficult.

- **Liquid waste management:**The liquid waste generated in all the laboratories especially chemistry laboratory is disposed by through pipelines, which are further connected to sewage system of college.
- **Biomedical waste management:**College activities do not produce any biomedical wastes.
- **E-Waste management:**E waste like electronic devices, CPUs, all other relevant ICT tools, machineries and equipments etc., not in use or out of order is disposed through write-off procedures following Government E- waste regulation rules.
- **Waste Recycling system:**Environmentally friendly approach is applied for paper wastes. As College has ample usage of papers as stationery and every step of college working needs papers. A procedure has been adopted that all one-sided used paper will be reused in office. The waste papers from all sources are collected and stored by cleaning staffs and is handed over to paper vendors for recycling and reuse.
- **Hazardous chemicals and radioactive waste management:**Experiments designed for UG courses do not have any uses of hazardous chemicals, thus campus do not have any hazardous waste generation process.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge

3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

Unity in diversity is national feature of India. Students in our college belongs to different caste, creed, religion, community. College is one of the pious places for all type of mingling of culture, religion. cordial environment exists here where everyone greets in every festival with each other. Everyone maintains communal harmony, tolerance, and respect diversity.

Students & staffs celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. To represent our Indian culture, college annual gathering is regularly

organized and various traditional/cultural dances, dramas depicting unity in diversity & regional dresses shows are displayed. students wore the different costumes representing the different states, religions, and cultures. Through the cultural program students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This supports in creating the inclusive environment in the college and society.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

College follows all national, international days, birth, and death anniversary of legendary persons every year.

Celebration of Independence and Republic Day is done every year enthusiastically by students and staff of our college. Flag hosting and National anthem is done in parade.

Every year on 26th of November College celebrates the National Constitution Day. The students, teaching and non-teaching faculties gather and take the mass oath we will obey the rules and acts of our constitution for maintaining peace, harmony in the society. We read the preamble of constitution to understand the rights, duties, and responsibilities as a citizen of this nation.

Apart from this college celebrates the birth and death ceremonies of different legends of our nation. College celebrates 02 October Gandhi Jayanti as a Swachata Diwas. Program is organized on the Gandhian thoughts.

National constitution day is celebrated on 26th November to understand the duties and rights of citizens of India, to remember the efforts taken by the Dr. B. R. Ambedkar and other members associated of constitution drafting committee.

International Yoga Day is also Celebrated on 21st June of every year to spread awareness about the importance and effects of Yoga on health of people to maintain physical and mental health as well.

4th December is celebrated as a AIDS day: All students and teachers participate in the community awareness program.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1.The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The college has NSS wing with very active students proud to be called as 'Rastriya Sevak', and they are actively involved in celebration of all national days, along with various groups and club of students participating with zest and fervor, bringing light to the celebrations. The birth and death anniversaries of Great leaders, freedom fighters, social reformers are also celebrated to inculcate moral, social, ethical, national, and holistic values in the students.

- 1. National festival:** Independence Day is celebrated on 15th August by hosting flag in college.
- 2. Republic Day:** The program of national importance is celebrated regularly on 26th January.
- 3. Birth Anniversary of Mahatma Gandhi:** 2nd October is celebrated as **Swacchta Divas** under Swachh Bharat Abhiyan.
- 4. Birth Anniversary of Lal Bahadur Shastri:** 2nd October: Jai Jawan Jai Kisan slogan is raised by students in college campus.
- 5. Birth anniversary of A. P. J. Abdul Kalam:** To mark the birth anniversary of A. P. J. Abdul

Kalam, on 15th October to remember to his contribution to country and love for students.

6. **On International Yoga Day (21 st June)** the faculty members and students get together and perform yoga.
7. **Birth anniversary of Dr. S. Radhakrishnan: Teachers' Day** on 05th September. It is celebrated by the students in all the departments of the college to give respect to the teachers.
8. **NSS Day: 24th September** is celebrated by the NSS unit.
9. **Samvidhan Diwas: 26 November** is celebrated in campus by all student and faculties. They take oath of preamble.
10. **World AIDS Day** :1st December is celebrated to raise awareness of the disease caused by HIV infection
11. **National Youth Day:** Swami Vivekananda Jayanti on 12th January is marked by students as youth day and conducting essay and debate competitions.
12. **SVEEP (Systematic Voter Education and Electoral Participation):** programs of the state are anchored in the college, programs are conducted on and off campus by NSS and students to raise awareness about citizenship rights and responsibilities.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**PRACTICE 1: “Save Fuel, Save Environment”**

### OBJECTIVES OF THE PRACTICE

1. The college green initiative must be carried forward by all stake holders, by taking sincere steps to save environment
2. To set example among community that college is sensitive for saving fuel, thus saving environment with slogan, **SAVE FUEL, SAVE ENVIRONMENT.**
3. To observe **No Vehicle Day to achieve the goal**, by commuting through public transports and using bicycles or walking, thus reducing individual carbon footprints.

### THE CONTEXT

Government Eklavya College is situated in outer boundary of town on State highway and linked to small villages by narrow roads which are not easy to reach. Long distances to reach college also bind students and staffs to come by using automobiles of their own. However, the green initiative of college has successfully sensitized all stakeholders to at least avoid one day by not using vehicles, which will reduce fuel usage, thus an effort to save environment.

Fossil fuel is great boon to industrial development and advancement in economy, simultaneously a concern of pollution has drawn attention for all intellectuals, scientists, environmentalists, and common people. Excessive use of fossil fuels has caused very deleterious effect on environment, causing global warming, climate change, thus hitting human beings and environment directly and indirectly.

## **THE PRACTICE**

GECDL is successful in propagating the idea of NO VEHICLE Day in college campus, by circulation that at least a day sacrifice of comfort, by coming to college by public transport or walking will bring change, as small efforts bring big change. A day without vehicle will reduce carbon footprints of individual and thus we will save fuel and contribute to save environment.

## **EVIDENCE OF SUCCESS**

- 1.The momentum of using own fueled vehicles has been broken for Saturday successfully. Almost everyone is coming to college by bicycle, walking, public transport.
- 2.Students and teachers are using bicycles and public transport. Everyone has started enjoying walking and reaching college by bicycles.
- 3.Everyone has reflected sensitivity and got united for good cause of saving fuel and thus to save environment.
- 4.All stakeholders have realized importance of green initiative of college and supported by their action.

## **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

- 1.The propagation of idea for No vehicle day took slow start, due to poor realization of concern of institute among more than 1500 stake holders together.
- 2.Continuous monitoring was needed to remind people of day to observe as no vehicle day.
- 3.People from far places find difficult to change their mindset for not using vehicle.
- 4.Relaxation in reaching time to college was demanded by students on Saturday, late arrival cases increased on Saturday, which were to consider for great cause.
- 5.As college is Government funded, we are unable to provide college transportation, college buses for easy commutation together, this way lack of resource hinder the smooth operation of green initiative of college but determined to continue the practice since 2016.

## **PRACTICE 2: GRAM SEVA, RASHTRA SEVA**

### **OBJECTIVES OF THE PRACTICE**

- 1.To serve surrounding villages in vicinity of college by adapting it and identify the major problems



in community.

- 2.To impart help as social service by sending students and camping and to create awareness in community
- 3.To impart education to children, and women by group of students with objectives to improve education

## THE CONTEXT

The government of Chhattisgarh has set up five colleges in district Balod in rural areas with an aim to render higher education to rural students. Carrying forward the vision of HED of CG Government, college has set vision and mission to provide all support to rural students and community. GECDL Social practices in rural areas sensitize the community and also bring holistic development of personality in student of college.

As GECDL social practices, a plan has been developed with the help of NSS wing that every year a village (gram will be adapted) and all services possible in purview of GECDL will be provided, especially in field of education to children, old people and women. The permission and intimation from sarpanch is to be made with detail program to be carried out in village.

## THE PRACTICE

- GECDL has made continuous efforts and practices to serve with motto : GRAM SEVA, RASHTRA SVEA.
- As per plan three villages were adapted from 2016-2021, Sivani, Kamta and Bhalukonha for organizing social services to these villages.
- The services offered are Swachhta abhiyan: cleaning roads, canals and sewage system of Gram.
- Girl students meeting women & girls to talk about their education, enroll illiterate one s to join in sarvashiksh abhiyan and letting them know the policies of government for women, **Beti Padhao, Beti Bachao.**
- A group of students collect data related to literacy level in schools, aangan badi, High school going students, they are meeting schoolteachers, aangan badi workers to know children education status.
- Support children by organizing 'basic learning classes in open' for them.
- Vaccination awareness and helping them to know about health facilities and health policies of Government
- All needed programs and drives as per need are to be conducted and reported to be submitted to Principal and NSS officers.
- Students will visit weekly, monthly as per their plan with incharge and assigned faculties of college and will carryout their activities to conduct program.
- Consistency have been tried to maintain for every year with efforts in new village adopted

## EVIDENCE OF SUCCESS



- Gram Sarpanch of the **Sivani, Kamta and Bhalukonha** have welcomed the students and staff of college and requested to organize more camps for social awareness and activities in college.
- All the reports have been submitted with pictures to officials. Tracking mechanism by WhatsApp for children going for higher education in each rural area has been done by group of students.
- Large number of students are getting enrolled in college in UG programs, this is one parameter which reflects success of reaching to youths and motivating them to join higher education, most of them are farmers.
- In near future we will be create success stories out of our social activities.

### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- As college is having very hectic academic schedule and all staffs and students are engaged in academic activities, the time to spare for social service is very less.
- Sometimes academics must be subsided for conducting g social service to gram people.
- Demands from various far rural areas for organizing programs and adoption can't be done due to low resources, constraints to meet academic calendar
- There is no other source for expanding and donating to rural areas for upliftment of rural community.
- Students during the examination period from January onwards are unable to attend the rural people and adopted village.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Government Eklavya college is established and run by Chhattisgarh Government with mission of enhancing the access to Higher Education in predominantly backward and tribal areas of Balod district of Chhattisgarh state, with emphasis on equity. Vision of the Institution is to empower rural and tribal students through learning opportunities, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The thrust being taken up to establish institute to nurture and harness the potential of rural and tribal students in multifaceted way i.e. to make them competent through best education, skillful, socially responsible, environmental sensitive human beings.

Academic reforms have been setup to enhance quality of **teaching learning process**. Standardization has been done with the implication of setting up of ICT facilities in college. This enhancement is clearly

visible in our policy documents. The college promotes students to be competent by allowing them to actively participate in curricular and cocurricular activities. Continuous evaluation system in accordance with HED has been established, with the approach of augmenting slow and fast learners in curriculum with all possible help. The students are having mentors, they are free to discuss their problems.

Holistic approach has been made by teaching staff to sensitize the students through **green initiative** of college for environment. The rural students learn the environmental issues as they are very close to nature and understand the significance of preserving mother earth.

A very strong foundation of social service is incorporated into the students through institute **social practices**. Students participate very enthusiastically in social awareness programs conducted in rural areas through NSS and other platforms.

The linguistic barrier in students and Chhattisgarh being the Hindi belt, college has tried to overcome it by promoting them to join English Club in college and use e- resources, and free access to e-library facility like **N-LIIST** through membership and are promoted to use spelling apps and pronunciation apps in leisure time. With the advancement in ICT facilities and Wi-Fi campus students are in advantage of getting all information through websites and learning Platforms. All final year students are promoted to join **SWAYAM, NPTEL** platform to enhance level of knowledge.

Our approach is to steadily generate research environment by promoting faculties to join research programs. Step ahead for exchange of knowledge, ideas, resources in all avenues, Memorandum of Understanding have been done with Manipal University, Jaipur Campus and other regional institute. Our students are in advantage of taking benefits with their resources online and offline. In future the functionality enhancement will benefit our students. Scope of continuous improvement in all areas of higher education has been initiated and its attainment will be assessed and accredited by standardizing agencies.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

College has drafted proposal for establishment of smart classes as part of enhancement of ICT integration into teaching learning process. LMS is to be incorporated by taking help of leading institute, Manipal University, Jaipur Campus, as we have made MOU for quality parameters, technology parameters, faculty, and student exchange programmes. Research centres are to be established immediately after Accreditation process; we can strive in future for promoting research activities in campus. As faculties are appointed in government institute through prestigious, competitive Public Service Commission, teachers join institute from regions from all regions of Chhattisgarh state, accommodation facilities are to be established as priority, so that they can be stationed comfortably and contribute to growth & development of college. Building hostels for girls and boys, sports, and library complex as extensions in campus to attract students from all parts of state, which will leverage the development of college.

### **Concluding Remarks :**

Government Eklavya College has vision & mission, as higher education institute it will serve as platform to nurture and harness rural and tribal students with skills and values. Slow and steady improvement in infrastructure facilities, continuous ICT upgradation to meet 21st century challenges, building research environment is another target to accomplish. Limited number of classrooms and laboratories and low economic resources and limited funding is impedance to the growth & development of college, however entering accreditation process of NAAC will stimulate momentum and open paths to get funds from UGC, RUSA etc., to build up better infrastructure, to gain economic freedom and to begin research activities in Institute. The autonomy of college will be better by implying NEP, through multidisciplinary and interdisciplinary curriculum, skill development and vocational courses.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 17 Answer after DVV Verification: 04</p> <p>Remark : DVV has excluded guest teacher from shared mentor list by HEI.</p>																				
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b> Answer before DVV Verification : 50 Answer after DVV Verification: 16</p> <p>Remark : DVV has exclude temporary teacher's experience from shared report by HEI.</p>																				
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</b> Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>7</td><td>8</td><td>7</td><td>6</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>4</td><td>4</td><td>7</td><td>6</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	7	8	7	6	2020-21	2019-20	2018-19	2017-18	2016-17	1	4	4	7	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	7	8	7	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	4	4	7	6																	
3.4.4	<p><b>Average percentage of students participating in extension activities at 3.4.3. above during last five years</b></p> <p>3.4.4.1. <b>Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

25	222	307	350	222
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	185	185	300	222

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 30

Answer after DVV Verification: 6

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1023	953	766	827	600

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	00	00	00	00

Remark : DVV has give the 0 as per shared report by HEI.

**5.2.1 Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
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0	0	0	0	0
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Remark : Appointment letter or Offer letter has not shared by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions				
1.1	<b>Number of courses offered by the Institution across all programs during the last five years</b>				
Answer before DVV Verification:					
2020-21		2019-20	2018-19	2017-18	2016-17
8		8	8	8	7
Answer After DVV Verification:					
2020-21		2019-20	2018-19	2017-18	2016-17
421		421	421	421	419
1.2	<b>Number of programs offered year-wise for last five years</b>				
Answer before DVV Verification:					
2020-21		2019-20	2018-19	2017-18	2016-17
8		8	8	8	7
Answer After DVV Verification:					
2020-21		2019-20	2018-19	2017-18	2016-17
37		37	37	37	37
2.2	<b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b>				
Answer before DVV Verification:					
2020-21		2019-20	2018-19	2017-18	2016-17
500		500	500	500	470
Answer After DVV Verification:					
2020-21		2019-20	2018-19	2017-18	2016-17
432		437	449	393	371